## Evaluation Form for Dissertation Defense Examination Department of Anatomy Faculty of Medicine Khon Kaen University

Date						
lame-S	Surname:		Student	D:		
itle of	Dissertation proposal:					
		evels	Total scores			
	Rubric scoring	Very good	Good	Fair	Poor	(Ability levels x
		(4 points)	(3 points)	(2 points)	(1 points)	weighted value)
Part	1: Quality of dissertation defense writing	<u> </u>				,
1.	Chapter 1Introduction	Linkage of	Almost all	$\square$ <u>Some</u> mentions of	☐ No mention of	
	Importance of research problem	importance and	mentions of	importance or	significance or	x 2.5 =
	(absolute 10 points)	research problems	importance or	research problems,	research problems,	
	(weighted value = 2.5)	covered all logically	research problems,	and <u>are a little</u>	lack of coherence	
			and <u>are almost all</u>	<u>interrelated</u>		
			<u>interrelated</u>			
2.	Clarity of the objectives (absolute 5	Consistent objectives	Consistent	Consistent	☐ No consistent	
	points)	and comprehensive	objectives with the	objectives with the	objectives with the	× 1.25 =
	(weighted value = 1.25)	with the research	research questions	research questions	research questions	
		questions	(> 50%)	(< 50%)		

3.	Chapter 2 Literature reviews	☐ Accurate content,	Most of contents	Contents with	No contents with	
	(absolute 20 points)	complete, get to the	with basic knowledge	basic knowledge and	basic knowledge	x 5 =
	(weighted value = 5)	point, relevant to <u>all</u>	and anatomical	anatomical figures,	and anatomical	
		research problems, and	figures, and has	and has references	figures, and <u>no</u>	
		cited references to	references linked to	linked <u>to some</u>	references linked to	
		quality of international	research	<u>research</u>	research	
		literatures (SCOPUS >				
		50%)				
4.	Chapter 3 Methodology	Systematically	Designed	Designed	☐ <u>No</u> experimental	
	(absolute 20 points)	designed experiments	experiments with	experiments with	design and ethics	× 5 =
	(weighted value = 5)	with research ethics,	research ethics,	research ethics,	and <u>lack explanation</u>	
		provided rationale for	mostly provided	statistic use,	methodology and	
		each experiment, and	rationale for each	explanation some	statistic use	
		the statistic use was	experiment, and	methodology		
		consistent with <u>all</u>	Some statistic use was			
		<u>objectives</u>	consistent with <u>all</u>			
			<u>objectives</u>			
5.	Chapter 4 Results	Data analysis and	Data analysis and	☐ <u>Mistake in some</u>	☐ Mistake in all	
	(absolute 30 points)	result presentation are	most result	data analysis and	data analysis and	× 7.5 =
	(weighted value = 7.5)	correct and complete,	presentation are	result presentation	result presentation	
		related with the	correct and complete,	are still related with	are not related with	
		objectives.	related with the	the objectives	the objectives	
			objectives			

6.	Chapter 5 Discission and conclusion	Finding <u>reliable</u>	Finding <u>reliable</u>	Finding <u>reliable</u>	Finding <u>unreliable</u>	
	(absolute 30 points)	references to discuss	references to discuss	references to discuss	references to discuss	× 7.5 =
	(weighted value = 7.5)	results <u>appropriately</u>	result <u>but not all</u>	result <u>but not all</u>	result <u>and not all</u>	
		and comprehensively	points were covered,	points were covered,	points were	
		with conclusion, and	summaries the results,	no conclusion, give	<u>covered</u> , <u>no</u>	
		give details about	and give details about	details about benefits	conclusion and	
		benefits of the research	benefits of the	of the research via	details about	
		via explain future	research via explain	explain future study	benefits of the	
		research study	future study	research study	research via explain	
					future study	
					research study	
7.	Reliability and format for writing	Use the references	Mostly use the	Use some	No references	
	references (absolute 10 points)	format as specified by	references format as	references format as	format as specified	× 2.5 =
	(weighted value = 2.5)	KKU <u>completely</u> and	specified by KKU and	specified by KKU and	by KKU (Vancouver	
		use up-to-date	use out-of-date	use <u>out-of-date</u>	Style หรือ The	
		references (less than 10	references (less than	references (more than	American	
		years)	10 years)	10 years)	Psychological	
					Association [APA])	
					and use <u>out-of-date</u>	
					references (more	
					than 10 years)	

8.	Quality of dissertation defense writing	Grammatically	Mostly Mostly	Grammatically	Grammatically	
	(absolute 20 points)	correct writing in English	grammatically correct	correct writing in	incorrect writing in	x 5 =
	(weighted value = 5)	and correct spelling	writing in English and	English and correct in	English and Typo	
		(more than 50%)	correct spelling (40-	some spelling (20-	(more than 80%)	
			50%)	30%)		
Part	2: Oral presentation					
1.	Presentation ability (absolute 10 points)	☐ Speak fluently and	Speak mostly	☐ Speak fluently	Can't speak	
	(weighted value = 2.5)	without hesitation,	fluently, inappropriate	sometimes,	fluently,	x 2.5 =
		appropriate emphasis	emphasis on timing,	<u>inappropriate</u>	<u>inappropriate</u>	
		on timing, and eye	delayed speaking	emphasis on timing,	emphasis on timing,	
		contact with the	sometimes and less	delayed speaking	delayed speaking	
		audience	eye contact	sometimes and less	sometimes and no	
				eye contact	eye contact or read	
					scripts all the time	
2.	English proficiency and quality of the	Use English	☐ <u>Most</u> of grammar	Some grammar	Grammar	
	media used in the presentation	grammatically fluently.	pronounces correctly,	pronounces correctly,	pronounces	× 2.5 =
	(absolute 10 points)	The media is clear in	most of the media	Some media used in	i <u>ncorrectly</u> , media	
	(weighted value = 2.5)	terms of color, size and	used in the	the presentation are	used in the	
		front type, including the	presentation are clear	clear with appropriate	presentation <u>are not</u>	
		use of various effects in	with appropriate font	font types, colors, and	<u>clear</u> with	
		the presentation to	types, colors, and	sizes	inappropriate font	
		attract the audience to	sizes		types, colors, and	
		be more interested in			sizes	
		what is being explained.				

3.	Ability to answering questions with cited	Answer <u>all questions</u>	Answer most	Answer most	Cannot answer	
	evidence to support answers, and answer	completely, get to the	questions, and cite	questions, and cite	most questions, and	x 2.5 =
	questions with understanding research	point, and cite	evidence to support	evidence to support	cannot cite	
		evidence to support	answers in almost	answers in <u>some</u>	evidence to support	
	(absolute 10 points)	answers scientifically	questions	<u>questions</u>	answers	
	(weighted value = 2.5)	and correctly				
Part	3: Paper publication					
1.	Manuscript submission	Letter of acceptance	-	-	No manuscript or	x 7.5 =
	(absolute 30 points)	from the Journal			paper	
	(weighted value = 7.5)	Submitted				
		manuscript				
		☐ Accepted paper				
		(Total 205 points from 3 parts)		Total		
		For calculation (205 points = 100%)				
		% = (Total point x100)/205			Get% = (	x 100)/ 205

## Evaluation criteria

(%)	Level		
0 – 64.99 %		Fail	
65 – 74.99 %		Pass	
75 – 89.99 %		Good	
90 – 100 %		Excellent	

Descing standard
Passing standard
☐ Pass (65 - 100%)
$\square$ Without condition by sending completed dissertation with Turnitin result (less than 20%) and submitting its within 30 days
after examination
$\square$ With condition by editing dissertation suggested by committee and sending completed dissertation with Turnitin result
(less than 20%) within 30 days after examination
☐ Fail <65%: student must reprocess of dissertation defense examination
Signature of committee
Signature of committee

. ผานมติเห็นชอบจากการประชุมกรรมการ บศ. ของสาขาวิชา วันที่ 3 ก.ย. 2568